



Lyrics for I Like to Sing

1. I Like to Sing!
2. The Itsy Bitsy Spider
3. Up in the Tree
4. Today is Monday
5. Five Little Ducks
6. Jump Down Turn Around
7. Where Are the Children?
8. What Kind of Animal?
9. Five Golden Apples
10. Swinging Like a Monkey
11. Where Does the River Go?
12. If I Had Hands
13. If I Were A Tree
14. Round and Round the Garden
15. Colors of the Rainbow
16. Puppet Dance
17. Twinkle Twinkle
18. Day Is Done

All songs by (Molloy) except:

4. Open Shut Them (Trad/Molloy)
5. Two Little Dickey Birds (Trad/Molloy)
6. Rocking in My Rocking Chair (Trad/Molloy)
9. Hickory Dickory Dock (Trad/Molloy)
11. Pat the Ball (Molloy/Trad)
12. Little Peter Rabbit (Trad/Molloy)
13. Row, Row, Row Your Boat (Trad)
14. Two Little Animals (Trad/Molloy)
15. Three Itching Mice (Trad/Molloy)
17. Here We Go Up (Trad/Molloy)
10. Oats Peas Beans and Barley Grow (Trad)
7. My Boat (Molloy/Jones)
18. You Baby You (Molloy/Jones)

1. I Like to Sing

Follow the movement indications in italics as you sing along!

I like to sing, and I like to swing,
(arms up and down in swinging motion)
And I like to circle around!
(arms up and down in swinging motion)
I swing up and down, and turn around,
(turn around self)
While I'm singing my song.
Then I clap, clap, clap, *(clap three times)*
And I tap, tap, tap, *(tap hands on legs three times)*
And I snap, snap, snap, *(snap fingers three times)*
While I'm singing my song!

Verse 2
(Repeat original chorus and movement)
Then I stop, stop, stop, ____, ____, ____,
(Freeze)
And I hop, hop, hop, ____, ____, ____,
(Hop)
On my spot, spot, spot, ____, ____, ____,
(Continue hopping)
While I'm singing my song!

Verse 3
(Repeat original chorus and movement)
Then I sit right down, ____, ____, ____,
(Sit down on floor)
And turn around, ____, ____, ____,
(Turn around self while seated)
Then I lie right down, ____, ____, ____,
(Lie down)
While I sing my song!

2. Itsy Bitsy Spider

*This traditional song is enjoyed with two additional verses.
Have fun following along with the movement and sound indications!*

The itsy bitsy spider went up the water spout,
(Thumb and pointer fingers of two hands touching upward)
Down came the rain and washed the spider out,
(Arms open and close to sides)
Out came the sun and dried up all the rain,
(Arms overhead in round shape)
And the itsy bitsy spider went up the spout again!
(Repeat original movement)

Verse 2

The itsy bitsy bumble bee went "buzzz" along the hall,
(Make buzzzzzzz sound with mouth with elbows at sides, hands and fingers wiggling out to side)
Buzzing here and buzzing there, bumping all the walls.
(Same movements as above)
Bee bumped her head and down she went, said,
"What's the matter with me?"
(Hands on head, kneel to ground)
Up she got and "buzzed" again, into the nearest tree!
(Stand up and repeat buzzing movement and sound)

Verse 3

The itsy bitsy chipmunk scurried along the log,
(Hands linked at thumbs, wiggle fingers)
Up and down and in and out, chipmunk did run along,
(Raise wiggling fingers up and down, side to side)
She found a nut and hid it well so that none could see,
(Hold up a make believe nut, hide behind back)
And when she found her nut again,
She ate it and said, "Wheeee!"
(Bring nut from behind back and rub tummy)

3. Up in the Tree

This interactive movement song may be enjoyed with accompanying felt board images, or on site drawing with an adult. Follow along with the movement indications!

Up in the tree, *(arms rounded overhead)*
High as can be, *(look up)*
What do I see? *(open hands)*
Looking down at me? *(fingers around eyes)*

Up in the tree, *(arms rounded overhead)*
High as can be, *(look up)*
Birds do I see, *(hands together fluttering)*
And they're singing to me!
They're singing, *(continue hand motion)*
And chirping, *(make bird sounds)*
And chattering, up in the tree, *(continue motion and sound)*
Chirping and chattering, and singing, the birds to me! *(same as above)*

Verse 2

(Repeat first six lines)

...A monkey do I see, *(scratch under arms)*
And it's laughing with me!
It's laughing, *(scratching and hee hee hee)*
And swinging, and jumping up in the tree, *(monkey movement and sounds)*
Jumping, and swinging, and laughing, the monkey with me! *(same as above)*

Verse 3

(Repeat first six lines)

...An owl do I see, *(open eyes wide)*
And it's hooting to me!
It's hooting, *(hooooting sounds)*
And staring, *(wide eyes)*
And blinking up in the tree *(blinking)*
Blinking and staring, and hooting, the owl to me! *(same as above)*

4. Today is Monday

This can be sung in a call and response style. The leader sings each verse first, and participants sing the response. Participants may also form the first letter of each day with their fingers; M for Monday, T for Tuesday, and so on.

Today is Monday, Monday, Monday,
Today is Monday all day long.
Repeat

Next comes Tuesday, Tuesday, Tuesday,
Next comes Tuesday, all the day through!
Repeat

What about Wednesday, Wednesday, Wednesday,
Where is Wednesday?
After Tuesday!

What about Thursday, Thursday and Friday?
Thursday and Friday, each a day long.
Repeat

Saturday and Sunday, like to be together,
Saturday and Sunday, come before Monday!

5. Five Little Ducks

This traditional finger play and movement song can be enjoyed with felt board interaction between verses!

Five little ducks went out one day,
(Hold up 5 fingers)
Over the hill and far away,
(Move hand up and down over hills)
The mama duck said,
"Quack, quack, quack, quack,"
(Cup hands around mouth, say, Quack)
...Five Little Ducks

Four little ducks came swimming back!
(Hold up four fingers swimming)
Four little ducks went out one day...
(same as above)

Three little ducks went out one day...
(same as above)

Two little ducks went out one day...
(same as above)

One little duck went out one day,
Over the hill and far away,
The mama duck said,
"Quack, quack, quack",
No little duck came swimming back!
The mama duck said,
"Quack, quack! Quack, quack!"
And the five little ducks came swimming back!

6. Jump Down Turn Around

Follow the lyrics with the movements as you sing!

Jump down turn around, let's start jumping, *(Jump!)*
Jump down turn around, jumping all day!
Jump down turn around, let's start jumping,
Jump down turn around, jumping all day!

Hey children, let's start jumping,
Hey children, jumping all day.
Repeat

Jump and turn around, *(Jump and turn around!)*
Keep on jumping,
Jump and turn around, jumping all day!
Repeat

Hey children, let's start clapping, *(Clap!)*
Hey children, clapping all day,
Hey children, let's start clapping,
Hey children, clapping all day!

Clap and turn around, *(Clap and turn around!)*
Keep on clapping,
Clap and turn around, clapping all day!
Repeat

Hey children, let's start hopping, *(Hop!)*
Hey children, hopping all day,
Hey children, let's start hopping,
Hey children, hopping all day!

Hop and turn around, *(Hop and turn around)*
Keep on hopping,
Hop and turn around, Hopping all day!
Repeat

Jump down, turn around, *(Jump and turn around)*
Keep on jumping,
Jump down, turn around, Jumping all day!

7. Where Are the Children?

This peek-a-boo song is sung with see-through scarves or fabric on the head, or by covering eyes with hands. At the moment of "peek-a-boo!" scarves and hands are tossed in the air!

Where are the children,
Where are the children?
Here we are, Here we are,
How are you today?
Very well I thank you,
I love you, Peek-a-boo!

Verse 2

Where are the mommies,
Where are the mommies?
Here we are, here we are,
How are you today?
Very well I thank you,
I love you,
Peek-a-boo!

Verse 3

Where are the daddies...

Verse 4

Where are the teachers...

8. What Kind of Animal?

Follow the movement indications in italics as you sing along!

What kind of animal would you be, you be, you be,
What kind of animal would you be, if you could choose?
Repeat

I would be an eagle, soaring in the sky,
(Stretch arms out to side and fly)
I'd let you ride upon my back, and teach you how to fly.
I would be a monkey, swinging high up in the tree,
(Scratch under arms and swing body)
I'd munch a bunch of big bananas,
Won't you munch with me?

What kind of animal would you be, you be, you be,
What kind of animal would you be, if you could choose?
Repeat

I would be a stallion running, all across the plain,
(Gallop freely while holding reins)
I'd hear the wind softly blowing, blowing through my mane.
I would be a kangaroo, have a great big pouch,
(Hands in front of chest while hopping)
There I'd carry my young ones, and nap upon the couch.
We'd hop along the sidewalk, it would be just me and you,
(Kangaroo hopping)
And if it got too lonely, we would hop right to the zoo.

What kind of animal would you be, you be, you be,
What kind of animal would you be, if you could choose?
Repeat

I would be a rabbit? *(Hands overhead for ears)*
I would be a puppy, *(Barking)*
I would be a frog, *(Hopping)*
Hopping on a log,
I would be an aardvark, *(Sniffing)*
I would be an alligator, *(Chomping)*
I would be a tiger, *(Hands for claws)*
Roarr!

9. Five Golden Apples

This is a finger play chant. Children hold up the number of fingers that correspond to the number. This activity is also great with a felt board using five yellow apple shapes made out of felt!

Five golden apples in a basket by my door,
I ate one, and now there are only four!

Four golden apples hanging from a tree,
I ate one, and now there are only three!

Three golden apples beneath the sky so blue,
I ate one, and now there are only two!

Two golden apples sitting in the sun,
I ate one, and now there is only one!

10. Swinging Like a Monkey

Follow the movement indications while you sing and move along!

Swinging like a monkey,
(Swing arms and torso side to side whole verse)
I swing from tree to tree,
Swinging like a monkey,
Happy as can be!

Swinging like a monkey,
(Continue swinging arms and torso as above)
I swing from tree to tree,
Swinging like a monkey, up-side down I'll be!
(Bend over and look through legs!)

Swinging like a monkey,
(If available, swing from a low bar or jungle gym!)
I can swing so far,
Swinging like a monkey, my toes can touch the bar!
(If using bar, touch toes, if not, lie down and raise toes in air)

Swinging like a monkey,
(Continue swinging action)
I can swing so far,
Swinging like a monkey, my feet can catch a scarf!
(Catch thrown scarf with toes!)

Swinging like a monkey,
(Continue original swinging motion)
You can swing with me!
Swinging like a monkey, happy we will be!

11. Where Does the River Go?

*This movement song can be sung with the motions below.
It can also be sung while using a large, flowing fabric piece held by all the children. Items relating to the imagery can be gently tossed into the fabric and "floated" in the air cooperatively.
Song can also be sung while placing felt cutouts on a felt board.*

Where does the river go, winding, winding,
Where does the river go, winding so?
Where do the birds go, flying, flying,
Where do the birds go, flying so?

The birds go flying, the river goes winding,
Winding and flying, all the way home.
Repeat

Where do the clouds go, floating, floating,
Where do the clouds go, floating so?
Where do the leaves go, turning, turning,
Where do the leaves go, turning so?
Where do the fish go, swimming, swimming,
Where do the fish go, swimming so?

The fish go swimming, the leaves go turning,
Turning and swimming, on their way home.
The birds go flying, the river goes winding,
Winding and flying, all the way home.

Where do the stars go, twinkling, twinkling,
Where do the stars go, twinkling so?
The stars go twinkling, the clouds go floating,
The leaves go turning, all the way home.
The fish go swimming, the birds go flying,
The river goes winding, all the way home.

12. If I Had Hands

This song makes use of hand motions, maracas, rhythm sticks, and body motions.

Follow the lyric motions as you sing along. What additional verses can you make up?

If I had hands, what would I do?
What would I do, what would I do?
If I had hands, what would I do?
This is what I would do, do, do!

I would clap and clap and clap and clap,
Clap and clap and clap and clap,
Clap and clap and clap and clap,
And that is what I would do, do, do!

If I had... Maracas... I would shake...

If I had... Sticks... I would tap...

If I had... Feet... I would jump...

13. If I were a Tree

This movement story is created to explore the sounds and motion of a tree. Children are invited to move along with the words. They can also take turns assembling parts of a tree on a felt board while moving along.

If I were a tree,
I would stand tall,
Just like me.

And when it would rain and thunder,
I would curl my branches,
Right under.

And when the sun would come out,
I would wiggle my leaves,
All about.

And when a gentle breeze would blow,
I would bend my branches down,
Really low.

If I were a tree,
I would stand tall,
Just like me.

14. Round and Round the Garden

This traditional rhyme can be sung with parent and child by tracing a make believe circle with finger on the child's tummy, and crawling fingers up to chin with a tickle! It can also be sung as a circle activity with children holding hands and moving to the right while singing the first two lines.

On "one step, two step", children face into the center of the circle and step toward the middle. On "tickle under there," children walk quickly backwards to avoid a "tickle" and get ready to begin again to the right.

Round and round the garden,
Goes the little bear,
One step, two step,
Tickle under there!

15. Colors of the Rainbow

This song can be accompanied by a felt board with shapes that correspond with the colors, numbers and shapes in the lyrics. It can also be sung with corresponding movements in a creative way!

What are the colors of the rainbow,
What are the colors we can see?
What are the colors of the rainbow,
Colors that are here for you and me.

Blue like the sky, green like the sea,
White like the stars, shining down on me,
Orange like the sunset, yellow like the sun,
These are the colors we can see.

Verse 2

What are the numbers in the universe,
What are the numbers we can see?
What are the numbers in the universe,
Numbers that are here for you and me.

One and two and three and four,
Let's keep counting to see if there are more,
Five and six and seven and eight,
Nine and ten, did we get it straight?

Verse 3

What are the shapes all around us,
What are the shapes we can see?
What are the shapes all around us,
Shapes that are here for you and me?

Circle like a clock, a square like a box,
Triangle like a tent, rectangle like a table,
Crescent like the moon, oval like a stone,
These are the shapes we can see.

These are the numbers we can see,
These are the colors we can see,
All these things are here,
For you and me!

16. Puppet Dance

This is a listening song with time to let your imagination open and relax.

17. Twinkle Twinkle

This traditional song is lovely with "twinkle" finger puppets, or gently wiggling fingers in the air while singing.

Twinkle, twinkle little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are!

Verse 2

In the dark blue sky you keep,
And often through my curtain peep,
Do you never shut your eye,
Till the sun is in the sky?
Twinkle, twinkle little star,
How I wonder what you are.

Verse 3

As your bright and tiny spark,
Lights the traveler in the dark,
Though I know not what you are,
Twinkle, twinkle little star,
Twinkle, twinkle little star,
How I wonder what you are.

18. Day is Done

This song is a lovely way to sing good night!

Day is done my dear,
Stars are out overhead.
Day is done my dear,
It's time to go to bed.

Time to turn out the light,
Day becomes the night.
Time to turn out the light, my dear.
Good night my love, good night